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All ***Resources*** listed below are available from the PLS website: [www.ProjectLookSharp.org](http://www.projectlooksharp.org)

**Your Task:** Plan a 7 to 10 minute CMD (Constructivist Media Decoding) activity for your context.

**Name:**

**Teaching Context**

* **Grade level:**
* **Subject area:**
* **Unit:**
* **What might come before or after this activity:**
* **Other relevant contextual information:**

**Objectives** **-** Identify 1 or 2 objectives for each area.

**Content Objectives:** (i.e., targeted subject area standards, knowledge, skills)

**Literacy/Critical Thinking Objectives:** (e..g., CCSS for literacy, media literacy)

**Make sure that your objectives…**

* include both content and literacy objectives.
* are aligned to your selection of documents, questions and probe plan.

**Resources**:

* Explore [***PLS lessons and Kits***](https://www.projectlooksharp.org/lessons-and-kits.php) for examples of lesson objectives.
* See [***DIY Guide***](https://www.projectlooksharp.org/?action=diy), select ***Lesson Conception.***

**Document(s)** - Briefly describe the specific document or documents you will have the students

decode. Provide a link to the document(s) or otherwise embed in this plan if possible.

**Document(s) description and link(s):**

**Make sure that your document/s selection…**

* addresses your content and literacy objectives.
* offers rich opportunities for student analysis and engagement.
* are of sufficient quality/clarity to allow students to read the information you are asking about.
* anticipates students’ background knowledge – ensuring that students will have the necessary information to do the decoding you intend.

**Resources**:

* Consider diverse media forms by [**Searching**](https://www.projectlooksharp.org/search.php)PLS lessons by *Keyword, Media Type, Subject,* etc.
* See [***DIY Guide***,](https://www.projectlooksharp.org/?action=diy) select ***Selection of Media Documents.***

**Key Questions** - list up to 3 key questions that will be the focus of the brief CMD activity in the order you intend to ask them. You may be asking follow-up probe questions (e.g. “What is your evidence from the document?”) between each of the key questions.

**Key Questions:**

**Make sure that your key questions…**

* address both content and literacy goals.
* are varied in complexity and scaffolded to engage all students.
* target growth in student knowledge and thinking.
* emphasize higher order questions that are open to varied interpretations.
* challenge student thinking and promote metacognition.

**Resources**:

* See [***Key Questions to Ask When Analyzing Media Messages***](https://www.projectlooksharp.org/Resources%202/Project%20Look%20Sharp%20Key%20Questions%20Both.pdf)
* [**Search**](https://www.projectlooksharp.org/search.php)PLS lessons by *Keyword, Media Type, Subject,* *Standard*s, etc. for question examples
* See [***DIY Guide***,](https://projectlooksharp.org/?action=diy) select ***Question Design.***
* Choose a grade level and watch our short [***Demonstration Videos***](https://www.projectlooksharp.org/our-approach.php#videos)showing classroom decoding.

**Decoding Plan** – Describe where and how you will lead the decoding, your questions and follow-up probe questions, your concerns and your thinking about leading the CMD activity.

**Consider adding the following to your probe plan:**

* anticipation of potential student responses.
* alignment with your content and literacy objectives.
* probing for evidence where most applicable.
* strategies for involving all students.
* anticipation of the need for appropriate wait time.
* anticipation of potential for emotional responses or hurtful comments.
* strategies for having students talk directly to each other, ask their own questions and challenge each other’s thinking.
* strategies to deal with potential distractions and opportunities for student initiative while remaining conscious of one’s goals.
* How will you evaluate the success of the activity in meeting the objectives?

**Resources**:

* See ***CMD Guide*** on the Padlet:[***DCMO Media Literacy and Elections***](https://padlet.com/scheibe1/os1dumfdokg0mgtv)
* See our [**webpage**](https://www.projectlooksharp.org/our-approach.php#Constructivist)**,** and [**Articles and Webinars**](https://www.projectlooksharp.org/our-approach.php#articles) about constructivist media decoding.
* Watch our short [***Demonstration Videos***](https://www.projectlooksharp.org/our-approach.php#videos)of decoding of different subjects and grade levels.
* See ***CMD Activity plans* *EXAMPLES*** on the Padlet:[***DCMO Media Literacy and Elections***](https://padlet.com/scheibe1/os1dumfdokg0mgtv)